Asia Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions**:

1) How did China react to the rise of Western industrialized countries?

2) What positive and negative changes did communism bring to modern China?

3) How did India react to Western influence and ultimately achieve independence from Britain?

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| **Knowledge Targets**“What do I need to know?” | I can identify: 1. Map of Asia
2. Confucianism
3. Daoism/Taoism
4. Buddhism
5. Hinduism
6. Mandate of Heaven
7. Dynastic China
8. China’s Civil War
9. Mao tse-tung
 | 1. Soviet Influence
2. Great Leap Forward
3. Cultural Revolution
4. Economic Reforms-Deng Xiaoping
5. Democratic Protests @ Tiananmen Square
 | 1. Positive & Negative Effects of Communism
2. Gandhi
3. Ahimsa
4. Dharma
5. Reincarnation
6. Moksha
7. Atman
8. Indian Independence
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| **Reasoning Targets**“What can I do with what I know?” | 1. I can record key concepts of Confucianism, Daoism, & Buddhism on a chart.
2. I can match historical quotes to the appropriate event on China’s Timeline.
3. I can make a T chart of life before & after communism in China.
4. I can identify the elements of Hinduism that shaped Gandhi’s non-violent resistance to colonial rule of India.
5. I can make a T chart of traditional & modern elements in China & India.
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| **Skill Targets**“What can I demonstrate?” | 1. I can create a character collage that demonstrates the key concepts of either Confucianism, Daoism/Taoism, or Buddhism.
2. I can evaluate the benefits and costs of communist policies on China.
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Asia Unit Work Plan

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| Topic | Homework/Classwork Support | Check Off  | Formative Assessment Dates & Scores |
| Countries & Physiographic Features | 1. Scavenger Hunt of Asian Countries Activity T 4/24
 |  | Notebook Check |
| Major Belief Systems | 1. Character Collage of Confucius, Daoism/Taoism, or Buddhism Due M 4/30
2. Chinese Beliefs Chart Block 4/25,26
3. Beliefs Quiz F 4/27
 |  | Character Collage Due M 4/30Score:Beliefs Quiz Date: F 4/27Score: |
| China’s Modern History | 1. Required Q-Notes pp. 513-17 & pp. 583-85 Due Block 5/2,3
2. Create a Sutori Timeline of Modern Events in China’s History
3. Match Historical Quotes to Events on Chinese Timeline Nearpod Activity
4. Evaluation of positive & negative impact of communism
 |  | Q-Notes Due 5/2,3Score: |
| India’s Path to Independence | 1. Indian History PowerPoint
2. Gandhi’s Non-violent strategies Rooted in Hindu Traditions Analysis
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| Modern & Traditional Asia | 1. Tradition & Modernization T Chart
2. Open-Notebook Unit Test
 |  | Test Date: F 5/4Score: |