Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_

Cornell Notes Rubric - US and World History

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| **Page set-up** | **9-10 points**All parts (name, date, class and topic) are clearly labeled in the correct place.  | **7-8 points**All parts but one (name, date, class and topic) are clearly labeled in the correct place. | **5-6 points**Some parts (name, date, class and topic) are clearly labeled in the correct place. | **3-4 points**Missing 2 parts (name, date, class, and topic) but are correctly labeled.  | **1-2 points**Missing 3 or more parts (name, date, class, and topic) and may not be in the proper location.  |
| **Legibility** | Neat and completely legible | Completely legible  | Mostly legible  | Mostly non-legible | Not legible |
| **Notes** | Notes are selectively and accurately paraphrasedUse of logical abbreviations Notes are complete and cover all of the information in the assigned reading | Notes are selectively and accurately paraphrasedUse of logical abbreviations Notes are mostly complete and cover most of the information in the assigned reading | Notes may/may not be accurate, information not always paraphrased.Notes are incomplete and are missing information from the assigned reading  | Notes are incompleteNo use of abbreviations Notes cover a few general topics but are missing many key pieces of information from the assigned reading | Notes do not reflect Cornell Note formatNotes do not cover assigned reading |
| **Left side column** - questions, terms, symbols, etc. | Questions, terms, symbols, etc. directly reflect notes and help to check for understanding  | Questions, terms, symbols, etc. mostly reflect notes and help to check for understanding  | Questions, terms, symbols, etc. are basic and are limited in helping check for understanding | Questions, terms, symbols, etc. are limited and do not accurately reflect notes.  | Questions, terms, symbols, etc. are missing |
| **Summary** | Shows learning by effectively identifying all main ideas | Shows learning by effectively identifying some main ideas | Summary is a restating of the notes but is connected to some learning | Summary is a restating of the notes and is not connected to learning | No summary |