Developing Democracy Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

Essential Questions :

1) When did Modern Times begin and what does it mean to be “modern” politically?

2) What are the strengths & weaknesses of democratic versus autocratic political system?

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| **Knowledge Targets**  “What do I need to know?” | I can identify or explain the following:   1. World Culture Model 2. The Power Spectrum 3. Democracy 4. Autocracy 5. Oligarchy 6. Athenian Democracy 7. Roman Republic 8. English Parliament 9. English Bill of Rights 10. Glorious Revolution 11. Magna Carta 12. Divine Right of Kings 13. American Declaration of Independence 14. Middle Ages 15. Feudalism | 1. Enlightenment 2. Natural Rights 3. Social Contract 4. Direct Democracy 5. Representative Democracy/Republic 6. Mary Wollstonecraft 7. Jean Jacque Rousseau 8. John Locke 9. Baron de Montesquieu 10. Aristotle 11. Plato 12. Thomas Hobbes 13. Queen Elizabeth I 14. King Louis XIV (14th) 15. Voltaire |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can draw the World Culture Model & label its components. 2. I can sort description statements between the Middle Ages & the Enlightenment and explain why the Enlightenment is considered modern while the Middle Ages is not. 3. I can draw the Power Spectrum and label its components. 4. I can place the historical figures from the Press Conference correctly on the Power Spectrum and verbally and/or in writing defend that placement with evidence. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can read & identify the main points of an excerpt or textbook pages on historical figures featured at the Press Conference. 2. I can read an excerpt and paraphrase its meaning so I can use it as evidence in a paragraph. 3. I can make a claim(thesis/topic sentence) regarding the strengths & weaknesses of democracy and defend it using evidence & analysis. |

Developing Democracy: The Work Schedule

Essential Questions :

1) When did Modern Times begin and what does it mean to be “modern” politically?

2) What are the strengths & weaknesses of democratic versus autocratic political systems?

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| Topics | The Unit Work | Complete | Formative & Summative Assessment Scores |
| World Geography | 1. Map of World Assign.   Due in Notebook F 8/30 | 1. | 1. Due F 8/30 in Notebook Check |
| World Culture Model | 1. WCM PowerPoint Notes | 1. | 1. Due F 8/30 in Notebook Check |
| Early Democratic Development: Greeks, Romans, Renaissance, English, Judeo-Christian traditions, American Revolution | 1. Required Cornell Notes pp.30-34-use in Romans QW Paragraph Due T 8/20 2. Study Democracy/Autocracy on Power Spectrum Notes for Quiz M 8/19 | 1.  2. | Romans Cornell Notes & QW Date: **T 8/20**  Stamp:  Power Spectrum Quiz Date:  **M 8/19**  Power Spectrum Quiz Score- |
| Middle Ages vs Enlightenment | 1. Study MA vs Enlight. PowerPoint 2. Required Cornell Notes pp.176-181 Due T 8/20 3. Study Press Conference Fact Sheet, Summary Sheet, Presentation Note Sheet, Debriefing Worksheet | 1.  2.  3. | Required Cornell Notes pp.176-181 Due **T 8/20**  Prep. Press Conference Quiz Date: **M 8/26**  Score:  Press Conf. Date **T 8/27** Score- |
| Evaluate Changes proposed by Enlightenment Thinkers | 1. Complete & Review all assignments in Unit Notebook & Unit Quizlet F 8/30 2. Unit Test | 1.  2. | Notebook Organized w/ Table of Contents **F 8/30**  Score:  Unit Assessment Date: **F 8/30**  Score: |