

French Revolution Writing Assessment B

Written Assessment A: After studying the Enlightenment and Phases of the French Revolution, it is time to consider whether or not the radical revolutionaries were justified in their use of violence to promote liberty and equality. You will be writing one well-written body paragraph of an essay that has already been started for you. [You're welcome!] Before you begin your paragraph, be sure to do the following:

- ❖ 1) Carefully read the prompt,
- ❖ 2) Carefully read the thesis statement,
- ❖ 3) Note and add to the pre-writing, and
- ❖ 4) Use the sample body paragraph as a guide.

Use examples from class notes, activities, and any resources in your notebook to provide evidence in your answer. Refer to rubric often. (20 points)

PROMPT: How far should a people and a government go to preserve their vision of liberty and equality? In 1793 and 1794, were conditions in France serious enough to justify the violence used by the revolutionaries and the Committee of Public Safety?

Another reason the Reign of Terror was not justified is because the methods used to defeat the counter-revolutionaries were too extreme.

Written Assessment B: Write a body paragraph that includes: a) a provable claim/topic sentence, b) a convincing argument based in evidence and analysis and c) a thoughtful closing statement.

Think about the role you played in the French Revolution and the Star Power Simulation--what it felt like to have power or be powerless? During the French Revolution, who had power and how well did they use it? Use examples from class notes, activities, and any resources in your notebook to provide evidence to write a ONE paragraph answer to the prompt below. Refer to rubric often. (10 points)

Prompt: To what extent were Napoleon's actions supportive of the Enlightenment ideals of the French Revolution?

Napoleon's influence primarily (supported/destroyed) Enlightenment ideals of the French Revolution.