Industrial Revolution Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions**:

1) What changes did the Industrial Revolution bring? Why was Britain first?

2) While modern technology is intended to enhance life in some way, what were the costs & benefits of industrialization? And who got the rewards and who was burdened with the consequences?

3) What solutions were implemented to even out the unequal distribution of costs & benefits of industrialization?

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| **Knowledge Targets**  “What do I need to know?” | I can identify or explain the following:   1. Agricultural Revolution 2. Enclosure Movement 3. Industrial Revolution 4. Putting-Out System/Cottage Industry 5. Capital 6. Entrepreneur 7. Industrialization 8. Inventions 9. Assembly line 10. Mass production | 1. Laissez-faire capitalism 2. Bourgeoisie 3. Proletariat 4. Marxism Theory 5. Socialism 6. Communism 7. Urbanization 8. Labor Unions 9. Factory Acts 10. Public Health Act 11. Charles Darwin 12. Adam Smith 13. TR Malthus | 1. David Ricardo 2. Robert Owen 3. Karl Marx 4. Liberal 5. Democratic  Liberal 6. Utopian Socialist 7. Utilitarianism 8. Social Darwinism 9. Neo-classical 10. Romantic 11. Realism 12. Impressionism |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can sequentially describe Britain’s path to industrialization. 2. I can evaluate the costs & benefits of the Industrial Revolution. 3. I can describe cause & effect relationship between the stages of Karl Marx’s Theory & laissez-faire capitalism. 4. I can match the correct political ideology with its supporters. 5. I can match Britain’s reforms to the problems generated during the Industrial Revolution. 6. I can analyze art & label it Neoclassical, Romantic, Realism, or Impressionism. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can connect the patterns of industrialization of the Industrial Revolution to those of today’s developing countries. 2. I can analyze documents, restate the main ideas, note Points of View and cluster docs around a topic sentence. 3. I can make a claim(thesis/topic sentence) regarding the costs & benefits of the Industrial Revolution and defend it using evidence & analysis. |

Industrial Revolution: The Work Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

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| Topic | Homework Support | Check Off | Formative Assessment Dates & Scores |
| From Agricultural to Industrial way of life:  Why Britain First? | 1. **Optional** Cornell Notes pp.220-27 **F 10/11** May use on Unit Test 2. Why Britain? 5 Areas of Change PP Notes Due Notebook **F 10/11** |  | Due **F 10/11** if using on Unit Test |
| Costs & Benefits of Industrial Revolution | 1. Cost & Benefits Chart Due on Notebook Check **F 10/11** 2. Shout OUT: Dialogue **M 9/30** |  |  |
| Reaction to Problems created by Laissez-faire economics | 1. **Required** Cornell notes pp. 232-36 Due **M 9/30** 2. Patterns of Thought Worksheet Due in Notebook **F 10/11** 3. Rock, Paper, Scissors: Capitalism vs Marxism Quiz **F 10/4** |  | Due: **M 9/30 Required** Cornell notes pp. 232-36  Score:  Due: **F 10/4** Cap./Marx. Quiz  Score: |
| Application of Industrial Revolution themes to Modern Times | 1. Cake & Eat It Too Library Project **10/1-10/14** |  | Due: **M 10/14** End of Day Library Project  Score: |
| Evaluate Overall Costs & Benefits of Industrialization | 1. Study Notebook, Unit Plan and all assignments |  | Unit Summative Assess.  Date: **F 10/11**  Unit Test Score: |