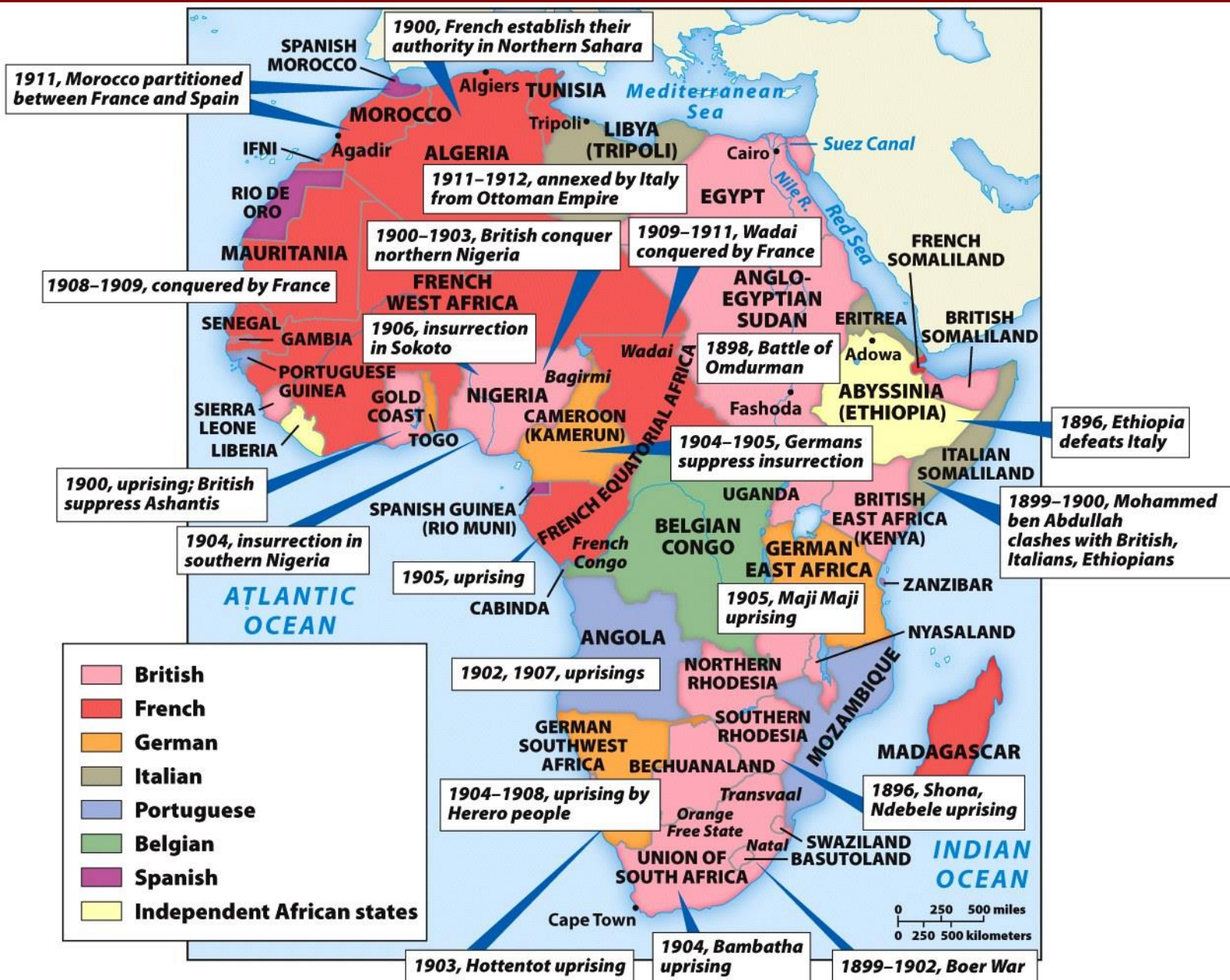


# SCRAMBLE FOR FURNITURE

DEBRIEFING





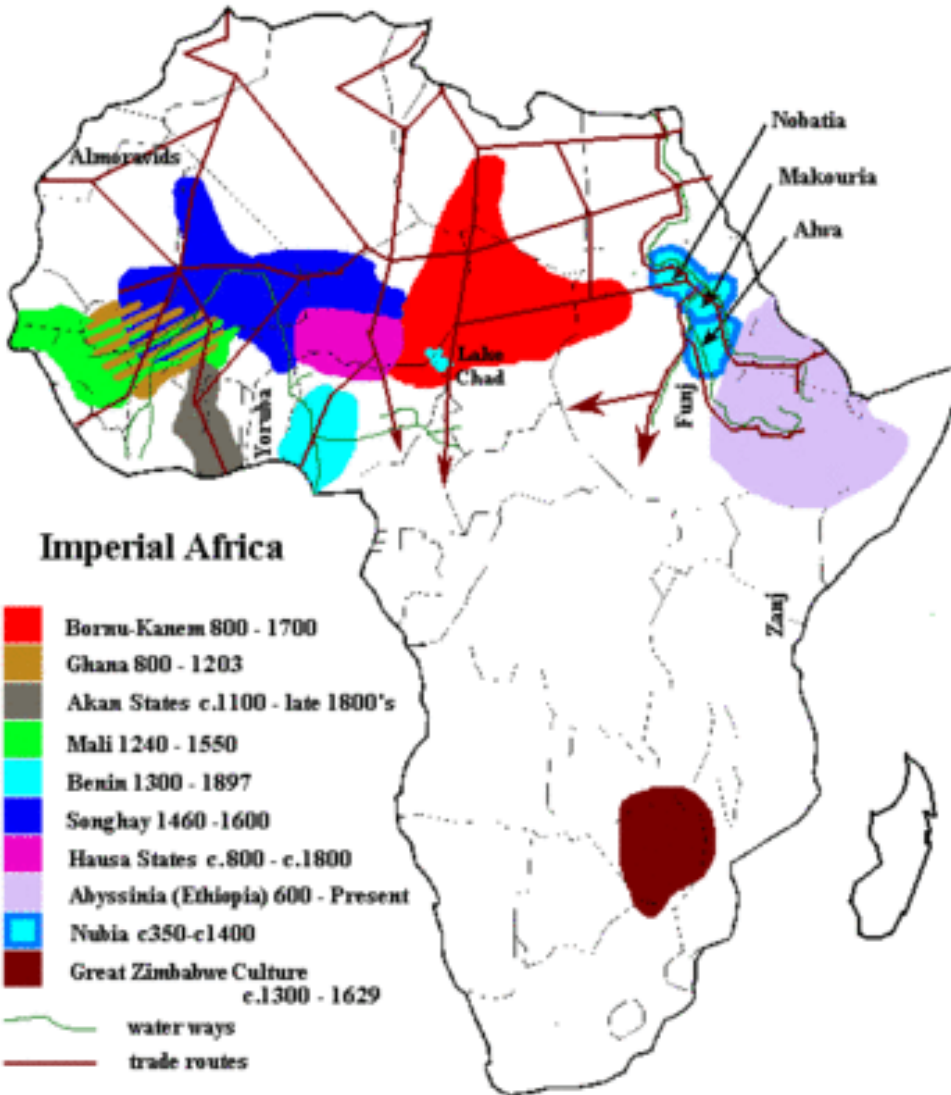
Map 20-2  
*Ways of the World*, First Edition  
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# AFRICA 1914



# What a difference 100 years makes!

African Empires, 1000CE -



# SCRAMBLE FOR FURNITURE DEBRIEFING

- SCRAMBLE FOR FURNITURE
- Students became caught up in a race for furniture in the classroom.
- Students used flags to stake their claims.
- Students claimed furniture without knowing exactly how it would benefit them.
- SCRAMBLE FOR AFRICA
- \_\_\_\_\_ became caught up in a race for \_\_\_\_\_ in \_\_\_\_\_.
- \_\_\_\_\_ used \_\_\_\_\_ to stake their claims.
- \_\_\_\_\_ claimed \_\_\_\_\_ without knowing how it would benefit them.

# DEBRIEFING continued . . .

- One group of students ( ) had directions that told that group to start sooner and the other students resented this unfair privilege and tried to catch up.
- The students discussed the fairness of the scramble with the teacher & discussed who should keep what furniture.
- One E.C.P. ( ) had a \_\_\_\_\_ in acquiring colonies and the other \_\_\_\_\_ resented this unfair privilege and tried to catch up.
- The \_\_\_\_\_ discussed the fairness of the scramble at the \_\_\_\_\_ and divided \_\_\_\_\_ among themselves.