Tuesday, September 17

QQ: Discuss: Why is Napoleon a hero for French

Revolutionaries?

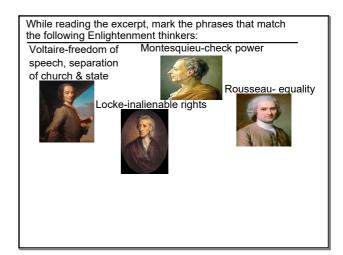
HW:1) Faces of Phases Due Block 9/18&19

Ann.: 1) French Revolution Unit Test & NB 9/20

2) Start Writing Assessment in class Block 9/18&19

Ann.: 1) Unit Test & Notebook Block 9/26,27

- 1) What Would Napoleon Do?
- 3) Napoleon Chart Video & pp. 206-11



Sep 18-12:57 PM

Sep 16-3:16 PM

op Quiz: Open-Note

Label the idea with the Enlightenment thinker it matches.

A=Locke B=Rouseau C=Wolstonecraft D=Montesquieu E=Voltaire

"How many women thus waste life away . . . who might of practiced as physicians, regulated a farm, managed a shop and ... instead of hanging their heads ... "Vindication of the rights of Women

2. "Prohibits Congress from abridging freedom of speech, press, and religion, . . ." American Bill of Rights
3. Articles, I, II, and III set up three branches of government with "checks and balances" in the American Constitution.

4."The aims of all political association is the preservation of the natural . . . rights of man. These rights are liberty, property, security and resistance to oppression." Declaration of the Rights of Man 5. "Men are born and remain free and equal . . ." Dec. of the Rights of Man

- 1) Record page numbers on top of page.
- 2) Read a couple of paragraphs, stop and record notes on the chart.

3) See examples Analysis of Napoleon Chart: pp.206-09 Enlightenment Autocratic / was a brillian fought along military strategy ide of his student soldiers

Sep 22-3:10 PM Sep 20-4:49 PM