World War I Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions** :

1) **What** were the causes of World War I and **how** were they addressed in the peace process?

2) **How** did World War I affect soldiers, civilians, and leaders?

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| **Knowledge Targets**  “What do I need to know?” | I can identify:   1. Democracy 2. Autocracy 3. Militarism 4. Alliance 5. Imperialism 6. Nationalism 7. Balkans 8. Archduke Francis Ferdinand 9. Gavrilo Princip 10. Black Hand 11. Bosnia & Pan-Slavism 12. Triple Alliance | 1. Triple Entente 2. Ultimatum 3. Schlieffen Plan 4. Mobilization 5. Central Powers 6. The Allies 7. “No man’s land” 8. Trench Warfare 9. Western Front 10. Eastern Front 11. Home Front 12. Propaganda 13. Total War 14. Genocide 15. Attrition | 1. Battle of Verdun 2. Brest-Litovsk Treaty 3. *Lusitania* 4. Zimmerman Note 5. “Make the world safe for democracy” 6. Paris Peace Conference 7. Big Four 8. Versailles Treaty 9. Reparations 10. Alsace-Lorraine 11. Fourteen Points 12. Woodrow Wilson 13. League of Nations |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can create maps that explain shifting alliances, outcomes of major battles, and impact of new weaponry during World War I. 2. I can identify & differentiate between the long & short-term causes of WWI. 3. I can determine the POV of propaganda posters. 4. I can make a T Chart that reflects the European & American POV on a peace plan for post-WWI. 5. I can match Wilson’s Fourteen Points to the long-term cause of WWI it was designed to address. 6. I can make a T Chart that demonstrates the changes brought with WWI. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can create a letter from an assigned POV that accurately reflects the conditions of an assigned topic of WWI. 2. I can analyze documents, restate the main ideas, note Points of View and cluster docs around a topic sentence. 3. I can write a DBQ essay that includes: a) an introductory paragraph with a claim(thesis) regarding the primary driving forces behind World War I, b) at least two body paragraphs with docs & outside knowledge, and c) and a conclusion paragraph. |

World War I Work Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

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| Topic | The Work | Check Off | Assessment Dates & Scores |
| Causes of WWI | 1. Super Six & Europe in 1914 Map 2. PowerPoint Q-notes 3. Could WWI Have Been Avoided? Simulation 4. **Optional** Causes Cornell Notes pp.366-73 for Quiz 11/14,15 |  | Causes of WWI Quiz Block 11/14,15  Score- |
| Impact of Modern Weaponry | 1. Weapons Chart 2. Fronts Labeled on Maps 3. PowerPoint Notes 4. Great War Video Excerpts Notes 5. **Optional** Weapons Cornell Notes pp. 374-79 T 11/27 |  | Weapons & Maps of WWI Quiz T 11/27  Score: |
| Total War & Home Front | 1. PowerPoint Notes 2. Great War Video Excerpts Notes 3. **Support** Total War Q-notes pp.380-84 12/6,7 4. Total War Letters Project Due 12/3-End of Period 5. Before & After T chart |  | Total War Letters Project M 12/3  Score: |
| End of War & Paris Peace Process | 1. PowerPoint Notes 2. Great War Video Excerpts Notes 3. **Required** End of War Cornell Notes pp.384-88 Block 11/28,29 4. Who Killed the Peace? Doc Analysis & Quick Write 12/6,7 5. Peace Conference Simulation 6. Versailles Treaty T Chart |  | End of War Cornell Notes & **Task** pp.384-88 Block 11/28,29  Score: |

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| Unit Assessment | 1. WWI Unit Test & Notebook Check F 11/30 |  | Unit Test & Notebook F 11/30  Scores: |