Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_

Africa Unit Writing Assessment

Tasks:

* Write Thesis
* Write Two Body Paragraphs:  Use three to four specific names of people, organizations, and events as evidence/analysis **per paragraph** AND find a place for the **two documents w/ POV** statements.

(Hint:  Remember the visual metaphor & timeline!)  (30 points) Frequently reference the Rubric below.

Prompt:

To what extent did apartheid create a separate & **unequa**l life that **violated black South African’s human rights** **AND** to what extent were **resistance efforts** used to dismantle apartheid **justified?**  In your analysis explain how apartheid created inequality and why resistance was justified.



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| Thesis Statement: Topic Sentence:  |

|  |  |
| --- | --- |
| Evidence #1- |  |
| Analysis#1- |  |

|  |  |
| --- | --- |
| Evidence #2- |  |
| Analysis#2- |  |

|  |  |
| --- | --- |
| Evidence #3- |  |
| Analysis#3- |  |

|  |  |
| --- | --- |
| Evidence #4- |  |
| Analysis#4- |  |

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| --- | --- |
| Closing Statement- |  |

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| Topic Sentence:  |

|  |  |
| --- | --- |
| Evidence #1- |  |
| Analysis#1- |  |

|  |  |
| --- | --- |
| Evidence #2- |  |
| Analysis#2- |  |

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| Evidence #3- |  |
| Analysis#3- |  |

|  |  |
| --- | --- |
| Evidence #4- |  |
| Analysis#4- |  |

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| Closing Statement- |  |