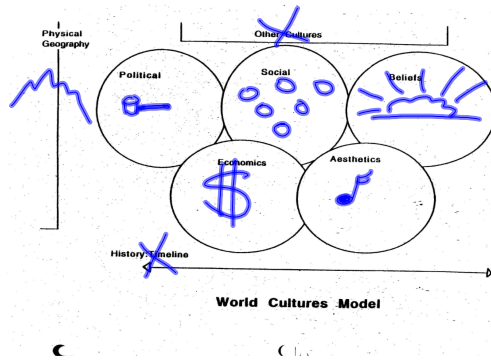


Block, August 8/9

QQ: What rules are absolutely necessary for a society to thrive? What rules are needed at school?

HW: Geography Worksheet F 8/10
 Ann: 1) Study Geography & WCM Quiz F 8/10
 2) Bring ID card on Friday to check out textbook

- Today: 1) Review WCM-Placards
 2) Check in with the Unit Plan :)
 3) Island Simulation--Debrief w/ Power Spectrum
 4) Democracy Timeline--Greeks & Romans



Aug 12-11:05 AM

Aug 8-3:43 PM

Directions:

1. Create a symbol for each of the 5 cultural influences and place it in or near the same to the right.
2. One at a time, get a placard from the teacher and analyze it according to these world cultural influences. Fill in the matrix below completely for each placard.

Placard	Describe what You See	Write the Symbol	Explain why you chose this symbol

Creating a Government

Direction: Pretend you are shipwrecked on a deserted uncharted island. With no chance of being rescued, you need to work together as a class to build a community. To do so, follow the guidelines below to create a rulebook for the community. The rulebook must be approved and signed by all members of the class.

Contents of the Rulebook

To create the rulebook for your island's government, you must decide:

- On a name and flag for your island.
- Who in the class will perform the following duties: hunting and gathering food, cooking food, making shelter, exploring the rest of the island, fishing for food, and caring for the ill.
- How your community will determine if someone is guilty of breaking rules.
- What, if any, will be the punishment for those who do not obey rules.
- Any other rules you wish to have for your community.
- How you will make rules in the future and who will make them.

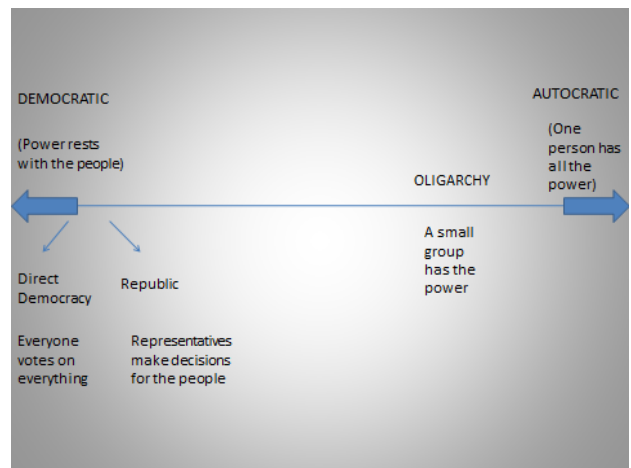
WI-10-1-Activity 1.1, page 5

Aug 8-3:44 PM

Aug 12-7:53 AM

Island Sim. Debriefing

1. How did you feel during the course of this activity? Why?
2. How did you feel when the teacher stopped the activity?
3. Give an example during the activity when a majority of the class agreed upon a decision. What are some advantages and disadvantages to everybody having a say in the decision?
4. Give an example during the activity when one person made decisions, or tried to make decisions, for the entire class. What are some advantages and disadvantages to one person making the decisions?
5. Based on this experience, do you think people can be trusted to govern themselves? Give specific examples for the activity to support your opinion.



Aug 12-7:49 AM

Aug 14-1:01 PM