

Block, December 5&6  
 QQ: 1) None [www.phwhlawrence.weebly.com](http://www.phwhlawrence.weebly.com)  
 HW: 1) Final Preparation-old notebooks, Unit Plans, & Quizlet  
 Flashcards & Mural Plan  
 Ann: 1) Mural Due at End of Final  
 3) Bring Old Notebooks M 12/10 through-Day of Final  
 Today:  
 1) Between the Wars: Finish Mussolini  
 2) What's inside Hitler's Head?--Hitler Youth  
 3) Collect WWI Notebooks

Nov 2-11:59 AM

### Totalitarian Leaders

*Communism* *Fascists* *Japan*

1929-1956      1922-1943      1933-1945

Dec 4-7:06 AM

Final Exam Components: Approx. 25% of Points Possible  
 A) Scantron-MC, Maps, T/F, Matching (200 pts.)  
 B) Mural Project: Was the impact of European modernization mostly positive, negative, or mixed???

- Democracy
- Industrial Revolution
- Imperialism/Nationalism
- Conflict: WWI (50 pts.)
- Remaining Assignments
  - WWI Project (40 pts)
  - WWI NB (25 pts)

Dec 7-9:05 AM

Mural Plan

Democracy	Industrial Revolution
European Modernization was Primarily _____	
Imperialism/Nationalism	Conflict: WWI

Dec 7-9:27 AM

Democracy		Industrial Revolution	
Positive	Negative	Positive	Negative
<ul style="list-style-type: none"> <li>choice vote</li> <li>m. J.S.L. R. AW mistakes</li> <li>rights</li> </ul>	<ul style="list-style-type: none"> <li>employment</li> <li>P. of I. → mod</li> <li>divisive</li> <li>slow H.</li> </ul>	<ul style="list-style-type: none"> <li>↑ innovations</li> <li>change - urban</li> <li>med. ↑</li> <li>pop. ↑ - food</li> <li>laws → regulate</li> </ul>	<ul style="list-style-type: none"> <li>child labor</li> <li>↓ wages</li> <li>↓ health</li> <li>↓ disease</li> <li>work cond.</li> <li>urbanization</li> </ul>
<b>mixed</b>			
Imperialism		Modern War-WWI	
Positive	Negative	Positive	Negative
<ul style="list-style-type: none"> <li>ECR - #</li> <li>resources - fuel</li> <li>globalization</li> <li>civilization</li> <li>Christ</li> </ul>	<ul style="list-style-type: none"> <li>slave labor</li> <li>racism</li> <li>doomed</li> <li>poor</li> </ul>	<ul style="list-style-type: none"> <li>war not glorious</li> <li>avoid future war</li> <li>L. of Nations</li> <li>remains - improve</li> </ul>	<ul style="list-style-type: none"> <li>10 mil. causal</li> <li>deadly med. weapons</li> <li>shell shocks</li> <li>sets up → 2nd war</li> </ul>

Dec 14-9:31 AM

Use your knowledge of World History and your unit notebooks to create a mural expressing your answer to the following Essential Question:

**Overall was European modernization primarily positive, negative or mixed?**

Tasks:

- Divide paper into four sections, but create a space in the center for your answer to the Essential Question. Label each a) Democracy, b) Industrial Revolution, c) Imperialism/Nationalism, and d) Conflict.
- Illustrate each component of European modernization by creatively arranging materials from your notebooks and providing captions for each item. (minimum three items, preferably five)
- Write a 5-7 sentence paragraph for each section describing whether each component of European modernization was positive, negative or mixed.

Class Time: 12/10, 12/11---Bring Old Notebooks!

Evaluation:

- Illustration of four components of European modernization 20 pts.
- Four paragraphs 20 pts.
- Overall impact, purposeful work, pride of workmanship 10 pts.

Total 50 pts.

Dec 4-7:02 AM