

## Developing Democracy Unit Plan

Name \_\_\_\_\_ Period \_\_\_\_\_

Essential Questions :

- 1) When did Modern Times begin and what does it mean to be “modern” politically?
  
- 2) What are the strengths & weaknesses of democratic versus autocratic political system?

<p><b>Knowledge Targets</b> “What do I need to know?”</p>	<p>I can identify or explain the following:</p> <ol style="list-style-type: none"> <li>1. World Culture Model</li> <li>2. The Power Spectrum</li> <li>3. Democracy</li> <li>4. Autocracy</li> <li>5. Oligarchy</li> <li>6. Athenian Democracy</li> <li>7. Roman Republic</li> <li>8. English Parliament</li> <li>9. English Bill of Rights</li> <li>10. Glorious Revolution</li> <li>11. Magna Carta</li> <li>12. Divine Right of Kings</li> <li>13. American Declaration of Independence</li> <li>14. Middle Ages</li> <li>15. Feudalism</li> </ol>	<ol style="list-style-type: none"> <li>16. Enlightenment</li> <li>17. Natural Rights</li> <li>18. Social Contract</li> <li>19. Direct Democracy</li> <li>20. Representative Democracy/Republic</li> <li>21. Mary Wollstonecraft</li> <li>22. Jean Jacque Rousseau</li> <li>23. John Locke</li> <li>24. Baron de Montesquieu</li> <li>25. Aristotle</li> <li>26. Plato</li> <li>27. Thomas Hobbes</li> <li>28. Queen Elizabeth I</li> <li>29. King Louis XIV (14th)</li> <li>30. Voltaire</li> </ol>
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<p><b>Reasoning Targets</b> “What can I do with what I know?”</p>	<ol style="list-style-type: none"> <li>1. I can draw the World Culture Model &amp; label its components.</li> <li>2. I can sort description statements between the Middle Ages &amp; the Enlightenment and explain why the Enlightenment is considered modern while the Middle Ages is not.</li> <li>3. I can draw the Power Spectrum and label its components.</li> <li>4. I can place the historical figures from the Press Conference correctly on the Power Spectrum and verbally and/or in writing defend that placement with evidence.</li> </ol>
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<p><b>Skill Targets</b> “What can I demonstrate?”</p>	<ol style="list-style-type: none"> <li>1. I can read &amp; identify the main points of an excerpt or textbook pages on historical figures featured at the Press Conference.</li> <li>2. I can read an excerpt and paraphrase its meaning so I can use it as evidence in a paragraph.</li> <li>3. I can make a claim(thesis/topic sentence) regarding the strengths &amp; weaknesses of democracy and defend it using evidence &amp; analysis.</li> </ol>
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## Developing Democracy: The Work Schedule

### Essential Questions :

- 1) When did Modern Times begin and what does it mean to be “modern” politically?
- 2) What are the strengths & weaknesses of democratic versus autocratic political systems?

Topics	The Unit Work	Complete	Formative & Summative Assessment Scores
World Geography	<ol style="list-style-type: none"> <li>1. Complete Geography worksheet Due F 8/10</li> <li>2. Study map of World Geography</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>	Stamped Geography worksheet F 8/10 <hr/> Geo. & WCM Quiz Date: F 8/10
World Culture Model	<ol style="list-style-type: none"> <li>1. Review &amp; Study WCM PowerPoint Notes</li> <li>2. Complete PHS WCM Practice</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>	Geo. & WCM Quiz Date: F 8/10 Geo & WCM Quiz Score-
Early Democratic Development: Greeks, Romans, Renaissance, English, Judeo-Christian traditions, American Revolution	<ol style="list-style-type: none"> <li>1. Review Textbook Topics pp.31-34 Q-Notes-use on Romans QW Paragraph Due <b>Block 8/15,16</b></li> <li>2. Study Democracy/Autocracy on Power Spectrum Notes</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>	Romans QW Paragraph Date: <b>Block 8/15,16</b> Score: <hr/> Power Spectrum Quiz Date: <b>F 8/17</b> Power Spectrum Quiz Score-
Middle Ages vs Enlightenment	<ol style="list-style-type: none"> <li>1. Study MA vs Enlight. PowerPoint</li> <li>2. Required Q-Notes 3.4 pp.176-181 Due M 8/20</li> <li>3. Study Press Conference Fact Sheet, Summary Sheet, Presentation Note Sheet, Debriefing Worksheet</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	Required Q-Notes 3.4 pp.176-181 Due <b>M 8/20</b> <hr/> Press Conference Date: <b>8/22,23</b> Press Conf. Score-
Evaluate Changes proposed by Enlightenment Thinkers	<ol style="list-style-type: none"> <li>1. Complete &amp; Review all assignments in Unit Notebook M 8/27</li> <li>2. Complete Unit Quizlet Flashcards M 8/27</li> <li>3. Planning guide for Written Assessment Due 8/28</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	Notebook Organized w/ Table of Contents <b>M 8/27</b> <hr/> Quizlet <b>M 8/27</b> Score: <hr/> Unit Assessment Date: <b>8/28,29,30</b>