

Friday, February 14

QQ: 1) What year did many African nations get independence? 2) Define decolonization.

HW: 1) Cornell Notes Ch. 11.2 pp. 543-550 Due T 2/18

Ann: 1) Cornell Notes Task -End of Period T 2/18

2) Course Selection--F 2/14--Except 1st W 2/19

Today: 1) Continue Hotel Rwanda

2) Course Requests in CCC--1st on W 2/19

3) Plan for MSG T 2/18: Cornell Notes due after 25 min.

Feb 12-2:54 PM

Q Notes

Name: _____ Date: Due Block 2/28 3/1

Topic: Independence-Ch. 11.2-pp.543-550 Class/Subject: _____

Overview: Q Notes combines two well-known and powerful methods: SQ3R and Cornell Notes. I call it "Q Notes" because you can only write Q-questions in the left-hand margin; when you prepare for a Q-quiz, the Questions serve as CUES to remind you what you must know. When using these notes to study, fold the right-edge of the paper over so that it lines up with the dotted line. You should then only be able to see your questions in the Q-column. Use these to Q-quiz yourself.

Directions: Turn the titles, subheadings, and topic sentences into questions in this column.

Directions: In this area, you write the answers to the questions. Use bullets and dashes to help organize your ideas. Also, use symbols and abbreviations to help you take notes more efficiently.

1) How did African nations win independence?

2) What challenges did newly independent nations face & how well did they resolve those challenges?

11. African Nations Win Independence

A. The New Nations of Africa

1. After WWII Af. Nationalism ↑ & E. lost resources to keep colonies
2. Af. huge continent w/ ↓ wealth & resources

2 questions

B

Down here you should review, retell, or reflect on what you read so far.

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Feb 26-10:37 AM

Rank the path to independence: (1-10)

[0-4]	[5-7]	[8-10]
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Cold War *Comm.* *1960*

Possible African Experiences

- Economy-redistribute land & resources, cash crops, multinational corporations, leave whites in control, development
- Government-democracy, dictatorship, oligarchy, monarchy
- Social Opportunities-prejudice, education, affirmative action
- Conflict-diverse ethnicities, languages, traditions, and beliefs,

Economy:

Government:

Social Opp.:

Conflict:

_____ 's independence story was _____ because _____

Feb 22-2:36 PM