Tuesday, February 18
QQ: None
HW: None
Ann.: None--1st W 2/19 Course Selection

Today: 1) MSG: Cornell Notes---**Task--1st on Wednesday!**
2) Continue ***Hotel Rwanda***

Feb 12-2:54 PM

Q Notes

Name

Date Due Block 2/28 3/1

Topic Independence-Ch. 11.2-pp.543-550

Class/Subject

Overview: Q Notes combines two well-known and powerful methods: SQ3R and Cornell Notes. I call it "Q Notes" because you can only write Q-uestions in the left-hand margin; when you prepare for a Q-uiz, the Q-uestions serve as CUES to remind you what you must know. When using these notes to study, fold the **right-edge** of the paper over so that it lines up with the dotted line. You should then only be able to see your questions in the Q-column. Use these to Q-uiz yourself.

Directions: Turn the titles, subheadings, and topic sentences into questions in this column.

2 questions

Directions: In this area, you write the answers to the questions. Use bullets and dashes to help organize your ideas. Also, use symbols and abbreviations to help you take notes more efficiently.

1) How did African nations win independence?
2) What challenges did newly independent nations face & how well did they resolve those challenges?

II. African Nations Win Independence
A. The New Nations of Africa
1. After WWII Af. Nationalism & E. lost resources to keep colonies
2. Af. huge continent w/ wealth & resources

B

Down here you should review, retell, or reflect on what you read so far.

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Feb 26-10:37 AM

Rank the path to independence: (1-10)
[0-4] [5-7] [8-10]

Cold War Comm. 1960

Possible African Experiences

Economy:
- Economy-redistribute land & resources, cash crops, multi-national corporations, leave whites in control, development

Governmt:
- Government-democracy, dictatorship, oligarchy, monarchy

Social Opp.:
- Social Opportunities-prejudice, education, affirmative action

Conflict:
- Conflict-diverse ethnicities, languages, traditions, and beliefs,

_____'s independence story was _____
because_____
_____.

Feb 22-2:36 PM