World History: French Revolution Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions**:

1) Were the people of France justified in their actions during Phase II & III of the French Revolution?

2) What does it feel like to have power or to be powerless? Who had power and how well did they use it during the French Revolution?

3) What influence did the Enlightenment have on the French Revolution?

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| **Knowledge Targets**“What do I need to know?” | I can identify or explain the following: 1. King Louis XIV (14th)
2. Old Regime
3. King Louis XVI (16th)
4. Marie Antoinette
5. Financial Crisis 1789
6. Tennis Court Oath
7. Storming of the Bastille
8. Declaration of the Rights of Man
9. Constitution of 1791
10. National Assembly/National Convention
11. Committee of Public Safety
12. Robespierre
13. Guillotine
14. Napoleon & Napoleonic Code
15. The Three Estates
 | 1. March on Versailles
2. Olympe de Gouges
3. Jacobins
4. Reign of Terror
5. The Directory
6. Marat
7. Charlotte Corday
8. Palace of Versailles
9. Locke
10. Hobbes
11. Wollstonecraft
12. Rousseau
13. Montesquieu
14. Hobbes
15. Plato
16. The Change Spectrum
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| **Reasoning Targets**“What can I do with what I know?” | 1. I can describe the cause & effect relationships within Phase I, II & III of the French Revolution.
2. I can connect Star Power Simulation themes to the political ideas of historical figures present at the Press Conference simulation.
3. I can create the Change Spectrum and place historical events & figures on the spectrum.
4. I can analyze Napoleon’s actions and determine if they are autocratic or democratic.
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| **Skill Targets**“What can I demonstrate?” | 1. I can gather information from various sources and place in either Phase I, II, or III of the French Revolution.
2. I can analyze several documents, restate the main ideas, & note Points of View.
3. I can make a claim(thesis/topic sentence) regarding whether or not the Reign of Terror was justified and defend it using evidence & analysis.
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World History:French Revolution: The Work Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

 **Big Picture Questions** :

1) Were the people of France justified in their actions during Phase II & III of the French Revolution?

2) What does it feel like to have power or to be powerless? Who had power and how well did they use it during the French Revolution?

3) What influence did the Enlightenment have on the French Revolution?

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| Topic | The Work | Check Off | Assessment Dates & Scores |
| French Revolution Phases I & II & Power | 1. Star Power Debriefing-Due in Notebook Check **F 9/20**
2. Phases PowerPoints Notes
3. Fr. Rev. DVD notes
4. Cornell Notes pp. 190-98 Due **M 9/9**
 | 1.2.3.4. | 1. Due: Notebook **F 9/20**2. Due: Notebook **F 9/20**3. Due: Notebook **F 9/20**4. Due: pp.190-98 **M 9/9**Score: |
| Phase III: Reign of Terror  | 1. Optional Cornell Notes pp.199-204 Due **M 9/16**
2. Phases Fr. Rev. Quiz **M 9/16**
3. Complete document analysis worksheets-**Block 9/11,12**
4. Complete practice writing assignments-**Block 9/11,12**
 | 1.2.3.4. | 1. Due: pp.199-204 **M 9/16**Score:2. Phases I,II,III Quiz **M 9/16**Score:3. Due: Notebook **F 9/20** DBQ Thrash Out & Pre-write-4. Due: Notebook **F 9/20** DBQ Thrash Out & Pre-write- |
| Change Spectrum | 1. Draw Change Spectrum & Place Phases Events on Spectrum-study for **Quiz M 9/16**
2. Study French Rev. Quizlet Flashcards
 |  | 1. See Phases Quiz Above |
| Cause & Effects of Phases of French Revolution | 1. Complete Faces of Phases Review Assignment Due Block **9/18,19**
 |  | 1. Due: **Block 9/18,19**Faces of the French Revolution- |
| Napoleon-Autocratic & Democratic | 1. Complete Napoleon Chart using video & Ch. 3.8 Due in Notebook Check **F 9/20**
2. Study Napoleon PowerPoint & DVD Notes
 |  | 1. Due: Notebook **F 9/20** |
| Evaluate Enlightenment’s Influence on the Age of Revolution | 1. Unit Test: Study notebook, Unit Plan and Notebook Check
 |  | 1. Unit Summative Assess.Due: **F 9/20** Unit Test & Notebook Score: |