

Monday, March 11

QQ: Record & finish the following POV & Analysis:

The *Freedom Charter*, written by a mixed race group including white South Africans in 1955 when many apartheid laws were adopted, demands human rights be granted to all in South Africa. The *Freedom Charter* reflects many rights supported by Enlightenment thinkers such as Locke & Rousseau and the Declaration of Human Rights. [continue analysis by explaining why this evidence demonstrates resistance to apartheid & is justified]

HW: 1) Study Africa Unit Plan

Ann: 1) Africa Unit Test & NB T & Block 3/13&14

Today:

- 1) Review POV-Two Docs One for & One against apartheid
- 2) MSG: Cornell Notes & Task, QW

**Apartheid in South Africa:
Analyzing Conflicting Opinions**

The following selections present two different opinions about apartheid in the Republic of South Africa. Both statements were made in the early 1960s. Read the statements carefully and answer the questions that follow. Use the back of the worksheet if necessary.

Anthony Delius, white South African

The inrush of the whites brought changes, new ideas, new methods and new desires into every part of Africa. And without this infiltration, the continent would still be almost entirely a great tribal museum in mid-20th century. . . .

On the urban side, many of the greater monuments to white settlement and administration are the big housing schemes. . . . These have introduced Africans to city life at least somewhat less roughly than the Americans and Europeans were introduced to it during their industrial revolutions.

The debt of Africans to missionary education is incalculable; many of the major African politicians today are mission-educated. . . .

The present "racial separation" or apartheid plan, which offers the Africans eventual independence at an undetermined date in a partitioned 13 percent of the country called "Bantu Homelands," is an attempt to strike a compromise between traditional race attitudes and modern concepts. . . . South Africa would become a federation of multiracial and black states.

**Albert Lutshuli, black South African,
winner of the Nobel Prize for Peace in 1961**

South Africa . . . is a museum piece in our time, a hangover from the dark past of mankind, a relic of an age which everywhere is dead or dying. . . .

It is claimed that white men build everything that is worthwhile in the country—its cities, its industry, its mines, and its agriculture. . . .

These [racial] ideas survive in South Africa because those who sponsor them profit from them. They provide moral whitewash for the conditions which exist in the country, for the fact that the country is ruled exclusively by a white government elected by . . . a privileged minority, for the fact that 87 percent of the land and all the best agricultural land within reach of town, market, and railways is reserved for white ownership and occupation. . . . for the fact that white education is universal and compulsory up to the age of sixteen, while education for nonwhite children is scarce and inadequate, and for the fact that almost one million Africans a year are arrested and jailed or fined for breaches of innumerable pass and permit laws which do not apply to whites. . . .

Our vision has always been that of a nonracial democratic South Africa which upholds the rights of all who live in our country to remain there as full citizens with equal rights and responsibilities with all others.

1. What does Delius say whites have contributed to Africa?
2. What is Lutshuli's main argument against apartheid?
3. What "compromise" does Delius support?
4. What is Lutshuli's vision of the future of South Africa?

33-8 Chapter 33 Thinking Skill Worksheet B2 © Prentice-Hall, Inc.

Feb 12-2:54 PM

Mar 10-4:10 PM

| Advanced Proficient | Proficient | Below Proficient |
|--|--|---|
| Point of view statement clearly explains how information in docs is shaped by two or more of the following: who said them, when they were written, and/or why they were written. | Point of view statement generally explains how information in docs is shaped by one of the following: who said them, when they were written, or why they were written. | Point of view statement lacks focus, merely introduces docs or is missing |

Mar 14-10:12 AM