

Friday, September 7

QQ: None

HW: Cornell Notes pp. 190-98 Due 9/12,13
 Ann: RE-TAKES (MSG) M 9/10--Talk to Me!!!!!!!!!!!!!!!

Today:

- 1) From Phase I to Phase II-Meeting of the Estates General
- 2) Start Cornell Notes: On-line access to textbook or on webpage
- 3) Test Corrections-Re-take Form???

Sep 4-12:01 PM

Cornell Notes	Topic/Section: French Revolution	Name:
pp. 190-98	EQ: What practices of the Old Regime were not beneficial to France by 1789?	Class/Period: Date: Block 9/12,13
<p><i>Directions</i> - Include the following in this column: Questions, Main Ideas, Key Vocabulary, Visuals, Charts that connect to the notes on the right</p>	<p><i>Directions:</i> In this area, write down only important information. Look for words, ideas or events that might be on the test or could be used later in an essay or presentation (include quotes). Use bullets and dashes to help organize your ideas. Also, use symbols and abbreviations to help you take notes more efficiently.</p> <p style="color: green;">I. The French Revolution Begins</p> <p style="color: red;">A. The Old Regime in France</p> <p style="margin-left: 20px;">1. In 1789 France still had old (ancien regime) system with 3 estates-social classes.</p> <p style="margin-left: 20px;">2. 1st Estate—the clergy (church) collected 10% tithe & had 10% of the land; sometimes helped the poor; but often opposed Enlightenment ideas of change</p> <p style="color: red;">B. France's Economic Crisis</p> <p style="color: red;">C. Louis XVI (16) Calls the Estates-General</p> <p style="color: red;">D. Storming the Bastille</p> <p style="color: red;">E. Revolts in Paris and the Provinces</p> <p style="color: red;">F. The National Assembly</p> <p style="color: red;">G. Reforms of the National Assembly</p>	
<p><i>Summary:</i> In your own words, write a 2-3 sentence summary paragraph. Your summary should cover the main concepts of the notes and reading.</p>		

Sep 7-2:24 PM